

## **School Council Meeting**

### **Meeting Agenda: Sept. 25, 2023**

Meeting Link: [meet.google.com/qop-wbci-vvv](https://meet.google.com/qop-wbci-vvv)

School council will consider the interests of all school stakeholders.  
School council will represent the parent voice in the school community.  
School council will develop, maintain and reflect the culture of the school.

#### **1. Call to Order: 7:03**

#### **2. Welcome and Introductions**

**Present:** Monica A, Kathy K, Tammy P, Meaghan R, Kathy S, Wanda S, Kim D, Shelley S, Lorraine E, Erin L, Lucinda W, Jennifer G, Jeanette G, Shayna G, Ginette S, Lorraine SC

#### **3. Adoption of the Agenda:** with the addition of 5f – AGM and 9A – Trustee Report

DONE – Shayna G.

#### **4. Adoption of the Minutes:** DONE- Kathy S.

#### **5. New Business**

##### **a. New Staff and Enrollment**

i. H. Brenneis: Humanities instructor in Green Quad & football coach;  
M. Johnson: Humanities instructor in Gold Quad, leadership teacher;  
D. Stefanchuk: Learning Centre; G. Martin: Transfer from Ecole Deer Meadow School, also a cross-country coach; E. Ferbey, Kaleidoscope program; B. Walsh; Temporary contract, teaching digital media studies and textiles

ii. EOHS 649 / Learning Center 28

##### **b. Parent Survey - [link here](#)**

##### **c. Grad Basics**

i. First grad meeting - October 3, 2023 (next one in May!)

First meeting provides details on the overall event and the second meeting gives specifics closer to the time. In the service of staying connected without the need for in-person meetings, a Google classroom for parents has been established. This link will be shared in the first meeting.

ii. Grad Photos - Nov 27 - Dec 1, 2023

Additional spots have been added to help increase availability. Private appointments are available for those who require them.

iii. Grad - May 24/25, 2024

Cap & Gown: May 24

# Ecole Olds High School

Banquet & Prom: May 25

## iv. Grade 11 Parent Volunteers

Recognition expressed that support from Gr. 11 parents will be required. The intent is to reach out to them earlier this year.

## d. Brainstorming

Discussed the need for information sessions that could potentially be recorded with consent and shared more widely. Potential to alternate meetings with info sessions. Possible topics include mathematics courses and requirements, quads, dual credit, RAP and work experience opportunities, course selection and mental wellness.

ACTION: Please share any ideas for info. sessions by emailing Monica or a member of the administration team. **ALL**

## e. Parent Information Access

Discussed how to disseminate information to parents who can't attend council meetings. Options include posting a link to meeting minutes on the school and parent council websites.

## f. AGM

AGM is normally held in Oct. Decision was made to postpone. Lorraine SC has offered to be recording secretary and Monica A will serve as chair.

ACTION: Anyone interested in serving this year or next in the roles of chair, vice chair, co-chair or recording secretary, please contact Monica A.

## 6. Old Business

### a. Awards Feedback

Approximately 122 students received awards totalling \$70,000 (\$40-\$50,000 of which is the Alexander Rutherford Scholarship). Ceremony was well attended – only 7 recipients were unable to come. Many former students were in attendance.

Feedback was shared regarding the need for better communication of honour roll recipients and of the requirements for honour roll. Cupcakes were handed out to HR recipients at school after the awards night but many students and parents aren't aware of their status. The intent is to provide more visual acknowledgement of these students next year. There will be a two-page spread in the Albertan outlining award recipients. Suggestion was made to have the program shared with all parents prior to the ceremony.

ACTION: Explore potential FOIP issues regarding the posting of recipients' names.

**Meaghan R.**

Discussed the financial benefits of the Alexander Rutherford & Woodrow Junkins scholarships. Please encourage Gr. 12 students who plan to pursue post-secondary study in the two years following graduation to apply for the Woodrow Junkins scholarship. One page application available from Ms. Statchuk.

ACTION: Find out where/how to send a thank you for the Woodrow Junkins award.

**Meaghan R.**

## 7. Correspondence

## 8. Committee Reports:

- a. **CPF** - Currently Looking for a representative

- b. **Band Report**

The band program is planning apple and perogy fundraisers. Concert dates have been shared with the students. The Gr. 9s will be travelling to Moosejaw and the seniors will likely go to Banff.

## 9. Principal's Report

### Population

- Our population is approximately 674 (658 last year). 27 in our Learning Center (33 last year), and 647 in a blended or full time EOHS capacity (625 last year)

### Athletics

- Girls volleyball - grade 9 with Kryslyn Gaboury, JV with Stephanie Crofts and Julia Wright, and Senior Girls with Blake Machan and Kennedy Paget, a former student of EOHS.
- Boys volleyball - a JV/grade 9 blend with Angie Dowland, we have a senior boys coached by Kristy Hartt
- Cross Country - divisionals this week. Coaches Grace Martin and Mike Brown
- Football - 2 wins, 1 loss - a very successful "Football in Olds" day!
- Golf - 8 who tried out, we sent 4 to zones, and Andrew Pieper is currently at provincials boys participate

### Quad retreats

- Our quad retreats were a success! Gold and Green went to Camp Harmattan and Blue went hiking in the mountains.

### First School Dance

- Tight and bright dance - food bank collections were taken to help with cost
- Local DJ, well attended
- Relatively uneventful! It was an exciting night out for many

### Indigenous Student Lead Group

- In EDMS there was a group self identified as Tribestone, a group of Indigenous students who helped lead the learning and planning for EDMS
- At EOHS we are looking to start a similar student lead group
- Mrs. Reist and Mrs Toews met with a small group of students last week to start discussions
- Our hope for a first learning opportunity is to collaborate with EDMS and take students to the PowWow in Red Deer in October. We also will continue with our Blanket Exercise in with grade 9. We hope this small group will grow over the coming months and years to help our school on our path with reconciliation and reconciliACTION

### Olds High Website

- Jody Rice and Meaghan Reist are working on updating and organizing our school website.
- Some items still need work but require more time

# Ecole Olds High School

## **Division Initiatives**

### **CESD Website Feedback**

- CESD is looking to update their website to be more student/staff and family friendly
- A link for parent feedback is in our Weekly Bulletin and on our Facebook page (closes October 2)

### **Sept 22nd - High School Professional Learning Day** - Google Classroom content focused on

#### ASSESSMENT

- All high school teachers from CESD met at the Alumni Center on Sept 22nd and then proceeded into subject area groupings for the end of the day.
- They are working on creating assessments for the GoogleClassrooms that were created last year. There were 50+ Google Classrooms created last year, and our next step is working on solid assessments to add to those Google Classrooms
- (A note from last year) - In the room, if we averaged each teacher with approximately 10 years of experience, there was over 1600 years of experience.
- This work will continue on our other professional learning days throughout the year with assessment the focus of this year, and method of delivery the focus for next year.

### **4 Seasons of Reconciliation**

- An award winning online course created by the First Nations University of Canada, piloted last year by members of CESD
- We will use it to build our knowledge and understanding.
- This professional development course provides the basic foundation on the relationship between Canada and Indigenous Peoples and the Truth and Reconciliation Commission of Canada (TRC), and assists in recognizing and meeting the 94-Calls to Action from the TRC.
- We can use it for our professional development goals, and/or to meet Standard 5 of the TQS, LQS and SQS as teachers and leaders in our schools.

## **EOHS GOALS (and associated work)**

### **Collaborative Response**

- Kurtis Hewson from Jigsaw Learning came in to do an inservice with our whole staff August 31 around Collaborative Response
- Collaborative Response is a system-wide framework that values collaborative, action-focused responses, data-informed discussions, and timely support to ensure all students can experience success.
- It is part of our CESD and EOHS Educational and Strategic plans to discuss and plan for success of all students. EOHS is formalizing our previous intervention meetings to the more formalized CRM approach.

### **Attendance Goal continued**

2022 - Where it started - interviews with all staff members in June of 2022 highlighted three areas to focus on, reignite or reimagine: attendance, rigor, and culture.

We are still continuing to work on gathering accurate attendance data in efforts to monitor and work on our CESD and EOHS goal pertaining to attendance under the Social Emotional Wellness pillar: **Each student will achieve an attendance rate of 90% or higher.**

We have tweaked processes for attendance collection in efforts to gather accurate data

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(From the CESD website)

**Make school attendance a priority in your home:**

- Communicate the importance of regular school attendance.
- Have regular evening and homework routines.
- Schedule family events and appointments during non-school hours whenever possible.
- Reach out to your child's teacher with any questions or concerns about attendance.

*We understand your child will be away at times because of illness and other reasons. Our priority is to eliminate unnecessary absences so that your child can learn, connect and succeed in school!*

**Questions** related to retreats: They are held in the fall as the goal is community culture building; an opportunity for students and teachers to connect.

**Question** re: Excel. This class was created to address scheduling challenges for Gr. 9 students. Excel combines three former classes: Focus, Digital World and Explorations. Goals are to allow students more exposure to options, ensure opportunities for career exploration, social/emotional and digital citizenship, and all for teaching of executive functioning skills.

**Question** re: athletics program. There is a jersey shortage. Recognition that the school can't sustain the cost of athletics independently and will need to consider a parent committee. Meaghan R. plans to consult with J. Clattenburg and K. Lorenz re: this possibility.

## 9a. Trustee's Report

Trustee serves as a bridge between parent council and the school board. Represents 7 schools. The newly hired communications officer is looking at ways to better disseminate information to parents including Facebook, other social media platforms, the school website, etc. Last year's pilot project on mental health support resulted in a doubling of the number of students receiving support. The gov't is listening! Social Studies – changes to K-6 curriculum. ACTION: Please provide feedback on the changes. **ALL**

## 10. Meeting dates for the year:

- a. Oct. 30, Nov. 27, Jan.29, Feb.26, Mar.25, Apr.29,

## 11. Round Table Discussion

Concern expressed that there are no Phys. Ed. classes offered in Semester 1 for Gr. 9 students. Due to the semester system, this class is condensed into one semester vs. being offered year-round. Two Fitness options are offered in Semester 1 and an Outdoor Ed option is offered in Semester 2. The challenge is that the students who most need encouragement to participate are unlikely to choose these options.

Parents Matter Committee: Shayna G is our representative.

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ACTION: Please send requests/info to Monica A or Shayna G. **ALL**

Question related to the \$10 student fee.

ACTION: Investigate what this fee is for and if students have a say in how it is spent.  
**Meaghan R.**

Information shared on how to determine if students owe fees: look for the Online Payments link under Quick Links on the webpage.

Feedback shared that the font on the photos in the yearbook is very difficult to read.

Request from Meaghan R. to be social media ambassadors for the school and redirect questions you see on these sites to school officials.

### **12. Meeting Adjournment: 8:28**